

May 2020

Dear Parent,

Our school is following guidelines provided by the State of Ohio, the Ohio Department of Education, and the Governor as it relates to exercising caution in regards to the COVID-19. These agencies have advised us to make contingency plans in the event that we would have to make changes to scheduled school activities and classes. The information below includes instructional suggestions for students in the event that we would not be at school.

In addition, you will find several activities attached to this letter that can be used for student practice. Our goal is to maintain student skills that have already been taught this school year. With this practice, students will be able to return to school and pick-up where they left off.

Students can access the following online resources (some through Clever Single Sign-on):

- Google Classroom
- ACT Online Prep
- i-READY Online Instruction
- i-READY take home packets
https://www.curriculumassociates.com/supporting-students-away-from-school?utm_source=VanityURL_CAI-562381a&utm_medium=WordofMouth_Multi-use&utm_content=iready_ATHOME&utm_campaign=vanity
- Khan Academy
- ConnectED (McGraw-Hill)
- Holt McDougal Online
- Newsela
- Discovery Education
- Learn360
- Mystery Science
- Gizmos
- ABCmouse
- TumbleBook Library
- TurnItIn
- NoRedInk
- CommonLit
- Vocabulary.com
- Studies Weekly
- <http://www.orrville.k12.oh.us/> Student tab on each building's webpage has access to some online resources

You can encourage your child to engage in the following activities:

- Reading

- Students can read their own books every day at home. (See my link to the National Emergency Library in Google Classroom for FREE access to online books.)
 - Review vocabulary from this school year.
 - Ask your child questions after they read (who is in the story, what happened, retell the story, when did it happen, etc...)
 - Have your child draw a picture about what happened in the story or write about what happened in the story.
 - Have your child discuss connections to the story.
- Math
 - Practice math facts to build math fact fluency
 - Follow recipes and discuss fractions while cooking.
 - Use coins and dollars to determine amounts of money and to figure change.
 - Practice patterns, graphing data, and making tables of information
 - Science & Social Studies Activities:
 - Read non-fiction books about various topics and discuss new learning
 - Watch videos about non-fiction history/science topics

You have the option of completing the following assignments in Google Classroom or on paper. Work on these assignments for about 30 minutes per day with the additional 25 minutes per day of silent reading of a book of your choice. Place a checkmark in front of the assignment once you have completed the work. Online assignments can be submitted to me online. If you choose to complete the papers, send me screenshots of your completed papers online.

I am not assigning anything new in May. We will be focusing on finishing all of the work we've been working on this quarter. Please pay attention to deadline dates in the coming weeks. Thank you for all of your hard work!

Week #7 (May 4-8, 2020):

- _____ i-Ready Reading Diagnostic Test (Clever OSS Link) - Due May 8, 2020
- _____ Finalize the Five-Book Requirement & Send to Mrs. Brooker (Due May 18th)
- _____ PAX - Listen to chapters and take quizzes
- _____ 25 Minutes of Reading Per Day for the Fourth Quarter Five-Book Requirement

Week #8 (May 11-15, 2020):

- _____ PAX - Listen to chapters and take quizzes
- _____ Finalize the Five-Book Requirement & Send to Mrs. Brooker (Due May 18th)
- _____ 25 Minutes of Reading Per Day for the Fourth Quarter Five-Book Requirement

Week #9 (May 18-22, 2020):

_____ PAX - Finish the Book & Take Final Quiz

_____ **Five-Book Requirement Due Monday, May 18th (Send to Mrs. Brooker)**

_____ 25 Minutes of Reading Per Day for Fun - Free Choice!

_____ **OPTIONAL ASSIGNMENT: End of Year Memory Book** (Digital - Google Classroom)

I will place this memory book template in Week #9 of Google Classroom. *It is not required.* If you choose to design your own memory book for your first year in middle school, **please MAKE A COPY before changing the template. This one requires each of you to make your own copy.** Be creative and have fun making this keepsake! I did not remove the field trip page because some of you were able to attend or participate in other events such as Young Author's Conference, Science Olympiad, Academic Challenge, or athletic events that you may want to include here in place of our class trips that we missed.

Fourth Quarter Five-Book Requirement (Due May 18, 2020):

Realistic/Historical Fiction

Poetry/Joke/Graphic Novel

Nonfiction

Nonfiction

Free Choice

Note: "My Fifth Grade Reading List" for recording summaries is available in Google Classroom.

The i-Ready Clever link is on the district website under the title, "Clever OSS." Your scores will be submitted to the district when you complete the Diagnostic Test online.

To access Google Classroom, please login through Clever or Mrs. Brooker's website. On Mrs. Brooker's website, click on the "Login From Home" button on the left side of the page. By clicking on the buttons on the left side of the website, you can also find instructional videos that may help you with skills, and you will find games that help you practice them. If you have any questions, please contact your teachers through email. You can access all teachers through the "Staff Directory" on the OMS website.

It has definitely been the most unusual school year in my twenty-nine years of teaching, and I would venture a guess that this is also one of the most unusual school years for you! I have enjoyed reading with you, and it is my wish that you all become life-long readers and learners. Always remember that you can do hard things! We just proved that this year! Working together, we can accomplish anything! Have a safe and enjoyable summer! Best wishes in sixth grade!

Wishing you good health,

Mrs. Brooker

PAX Quiz Chapters #20-25

Please be sure you have listened to me read chapters #20-25 before beginning this quiz. You may use the notes in your binder to answer the following questions about PAX.

1. Email address *

2. Name

3. 1. "Maybe it's because I do know myself. Maybe what I know is that I don't belong with people. Maybe I am a grenade." What type of figurative language is used in this quote from the text? 1 point

Mark only one oval.

- Idiom
- Simile
- Metaphor
- Alliteration

4. 2. "And two hours later, he had a stage. 'Piece of cake' he said to Francois, who wandered in and stopped to sniff the frame in obvious admiration." What type of figurative language is used in this sentence? 1 point

Mark only one oval.

- Idiom
- Simile
- Metaphor
- Alliteration

5. 3. Read the sentences from the story. "Pax left to pace the perimeter of the clearing again. The location was good, although it was near the encampment, it was high enough above it to feel safe from the exploding earth down near the river." What does the word encampment mean as it is used in this sentence? 1 point

Mark only one oval.

- A family campsite
- A military camp
- The process of setting up a camp
- A campsite of organisms

6. 4. Complete the chart by selecting which phrases refer to Peter and which phrases refer to Vola. Some phrases may refer to both characters. Place a check mark in the correct columns. 4 points

Check all that apply.

	Peter	Vola
Still has conditions to follow	<input type="checkbox"/>	<input type="checkbox"/>
Nicknamed Ti Poul - "Little Chicken"	<input type="checkbox"/>	<input type="checkbox"/>
Received a blank index card	<input type="checkbox"/>	<input type="checkbox"/>
Happy about being a "family"	<input type="checkbox"/>	<input type="checkbox"/>

7. 5. All of the following are Peter's conditions for Vola, except one. Which one is not a condition for Vola? 1 point

Mark only one oval.

- Vola must wear her prosthetic leg, and not the heavy wooden one.
- Vola must donate the marionettes to the library, where they could be put to good use.
- Vola must volunteer at the library to teach others how to operate the marionette puppets.
- Vola must burn her wooden leg to symbolize her willingness to change like the Phoenix.

8. 6. Which one of Peter's conditions for Vola do you think is the most significant? Use text evidence from the book (in your notes) to support your opinion (explanation). Use the RACE strategy to help you answer the question. 2 points

PAX End of Book Quiz

Please be sure you have listened to me read through chapter #34 at the end of the book before beginning this quiz. You may use your notes to help you. Check your work carefully before clicking "submit" at the end of the quiz.

1. Email address *

2. Name

3. 1. What is MOST true about Bristle and Pax's relationship?

1 point

Mark only one oval.

- Pax is initially drawn to Bristle.
- It takes time for Pax to earn Bristle's trust.
- Pax dislikes Bristle's attitude.
- Bristle is puzzled by Pax.

4. 2. "Such bad manners, Vola," she chided herself. "We've forgotten how to behave with a guest!" What do these words tell us about Vola?

1 point

Mark only one oval.

- Vola is insane.
- Option 2
- Vola does not have a guest often.
- Vola is kind.

5. 3. Which of the following statements about the story is NOT true?

1 point

Mark only one oval.

- Pax loves both his boy and his boy's father.
- Pax is determined to bring Pax home whether Pax is dead or alive.
- Peter considers home wherever Pax is.
- Pax is a great source of comfort to Peter.

6. 4. How does Peter's father deceive him? Choose the BEST answer.

1 point

Mark only one oval.

- He lets him knowingly leave Pax in a dangerous place.
- He lied to him about his mother's death.
- He left him with his grandfather.
- He left him to fight in a war.

7. 5. Baseball can BEST be described as _____.

1 point

Mark only one oval.

- Peter's favorite sport
- Peter's hobby
- Peter's safe haven
- Peter's extra-curricular activity

8. 6. What one word BEST describes Runt?

1 point

Mark only one oval.

- Dominant
- Shy
- Playful
- Sly

9. 7. What is Vola's wooden leg a symbol of?

1 point

Mark only one oval.

- Her grandfather's death
- Her hatred of people
- Her lost leg
- Her regret for things she did in war

10. 8. According to Vola, she is living her in grandfather's place in order to _____.

1 point

Mark only one oval.

- Avoid large groups
- Take care of the place
- Discover who she is
- All of the above

11. 9. What statement BEST describes Vola?

1 point

Mark only one oval.

- She is driven and organized.
- She always sees the worst in people and events.
- She is angry at the world.
- She has a good heart, and she needs to forgive herself for the war.

12. 10. What common experiences link Peter and Vola?

1 point

Mark only one oval.

- A. Trauma
- B. Victory
- C. Anxiety
- D. A and C

13. 11. How does Peter challenge Vola?

1 point

Mark only one oval.

- Peter challenges her refusal to let go of the past.
- Peter challenges her intellect.
- Peter challenges her woodworking skills.
- Peter challenges her personal beliefs.

14. 12. What statement BEST describes Vola and Peter's relationship?

1 point

Mark only one oval.

- They are like brother and sister. They argue but love each other.
- They are good friends. They laugh and joke and share secrets.
- They are like mother and son. Vola takes care of Peter; Peter is sometimes annoyed by Vola. They care for each other.
- They are like a student and a teacher. Peter learns from Vola and respects her.

15. 13. What event marked a turning point in Bristle and Pax's relationship?

1 point

Mark only one oval.

- Runt bringing Pax eggs to eat
- Gray's death
- Pax's care for Runt after the explosion
- Peter scaring away the coyote

16. 14. What character trait BEST describes Pax?

1 point

Mark only one oval.

- Smart
- Loyal
- Brave
- Kind

17. 15. Peter asks Vola, "Do you think if someone had a wild part, it could ever be tamed out? If it's in his nature? Inherited?" Why does Peter ask this? 1 point

Mark only one oval.

- He fears Pax is too wild to keep living with him.
- He wonders if his father will ever learn to control his anger.
- Peter fears his own anger.
- Peter wonders if Vola will always be wild.

18. 16. What is the best possible explanation for why Peter's father weeps? 1 point

Mark only one oval.

- He misses his father.
- He hates war.
- He knows he has failed Peter as a dad.
- He regrets that Peter stopped going to counseling.

19. 17. Vola tells Peter, "People should tell the truth about what war costs." Which of the following is NOT a cost of war Peter thinks about as he walks back toward home in search of Pax? 1 point

Mark only one oval.

- Losing a Leg
- Losing parents or loved ones
- Family members leaving for months at a time
- Saying goodbye to friends
- Going hungry
- Moving or losing your home
- Leaving pets behind

20. 18. What is MOST true about Peter at the end of the novel?

1 point

Mark only one oval.

- He is scared of his father.
- He is at peace with where Pax is living.
- He is vulnerable and weak.
- He is angry at the world.

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this digital
MEMORy belongs to:
BOOK

Type Your Name Here

A little bit about



Age: *Type here*

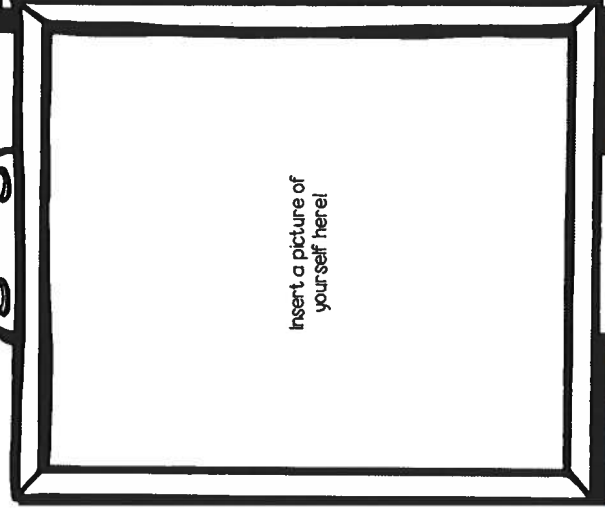
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Birthday: *Type here*

Favorite Color: *Type here*

Best Friend: *Type here*

Favorite Hobby: *Type here*

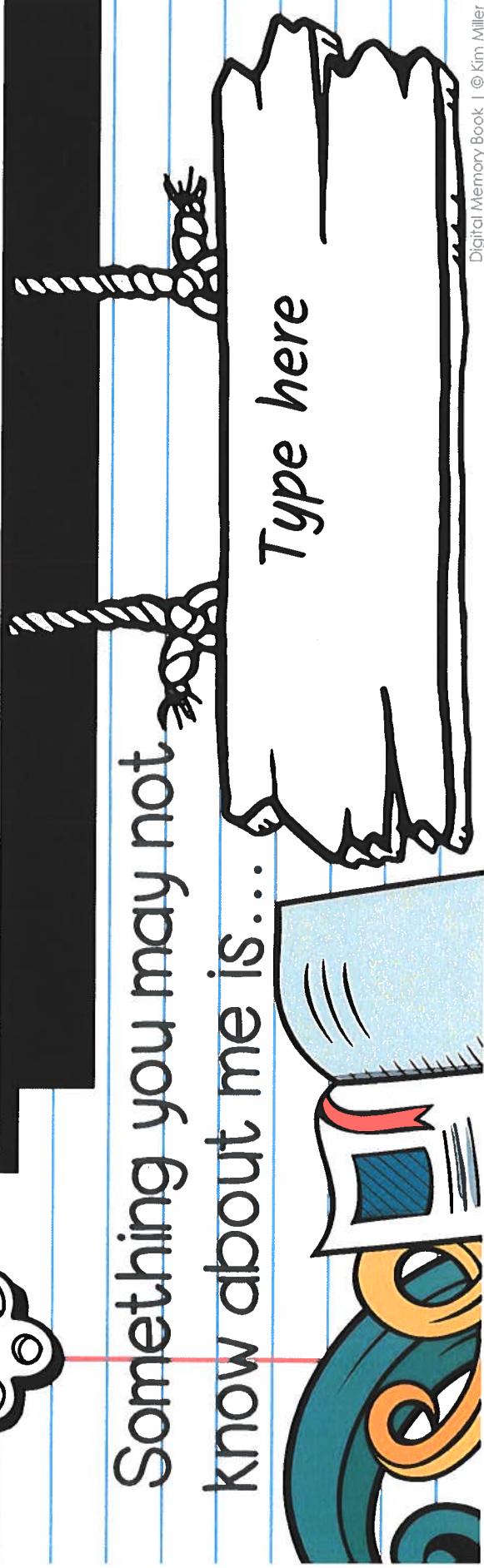


Insert a picture of yourself here!

Something you may not

know about me is...

Type here



My FAVORITE THINGS!



Insert a picture of your favorite food here.

FOOD



Insert a picture of your favorite song or singer here.

SONG



Insert a picture of your favorite television show here.

TV SHOW



Insert a picture of your favorite movie here.

MOVIE



All about my FRIENDS!

I'll never forget when...

Type here

MY FRIENDS

- Type here
- Type here
- Type here
- Type here
- Type here
- Type here

Insert a picture of you and your best friend here.

MY BEST FRIEND

MY TOP 5

favorite things to do with my friends...

.....

This summer, my friends and I plan to...

Type here

Type here

All about my TEACHER!



Insert a picture of you and your teacher here.

MY TEACHER

A few of my teacher's favorite things!

Type here

Words that describe my teacher:

Type here

What I liked most about my teacher...

Type here

I loved it when my teacher...

Type here

My teacher always said...

Type here



All about My TEACHER!



Insert a picture of you and your teacher here.

MY TEACHER



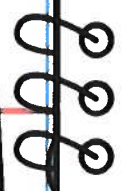
A few of my teacher's favorite things!

Type here

Words that describe my teacher:
Type here



What I liked most about my teacher...
Type here



I loved it when my teacher...
Type here

My teacher always said...
Type here



All about My TEACHER!



A few of my teacher's favorite things!

Type here

Words that describe my teacher:
Type here

Insert a picture of you and your teacher here.

MY TEACHER



I loved it when my teacher...

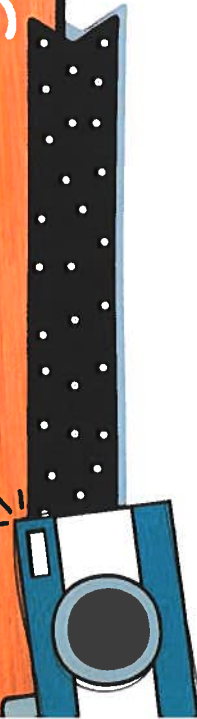
Type here

My teacher always said...
Type here

What I liked most about my teacher...
Type here



All about my CLASSROOM!



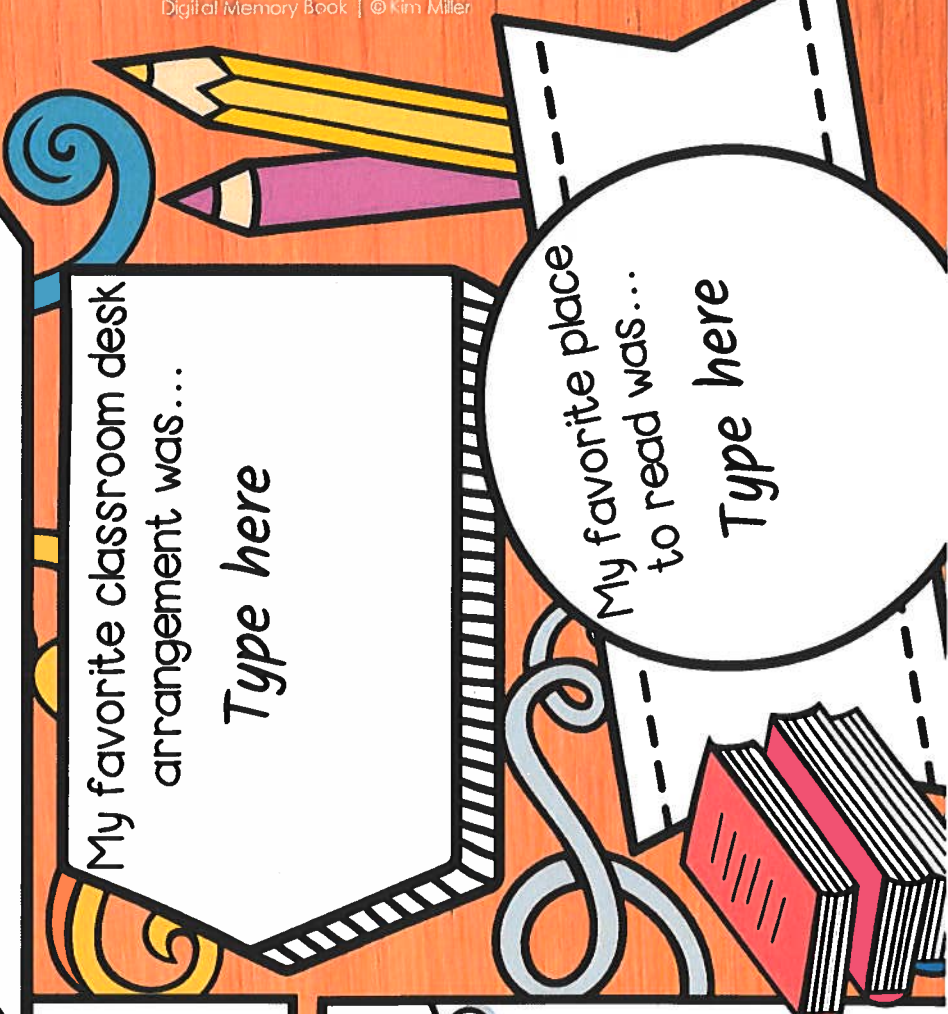
This year I sat beside...
Type here

Insert a picture of your
classroom here.

My favorite classroom desk
arrangement was...
Type here



My favorite thing about my classroom
was...
Type here



My favorite place
to read was...
Type here

My SCHOOL DAY!

In the morning at school
we...
Type here

In the afternoon...
Type here

2

3

6

Before school...
Type here

At lunch...
Type here

At the end of
the day...
Type here

1

4

5

During recess...
Type here

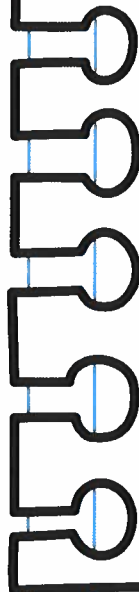


SO MUCH LEARNING!

MATH

This year in math we learned...

Type here



Five things I learned this year are...

Type here

SOCIAL STUDIES

This year in social studies we learned...

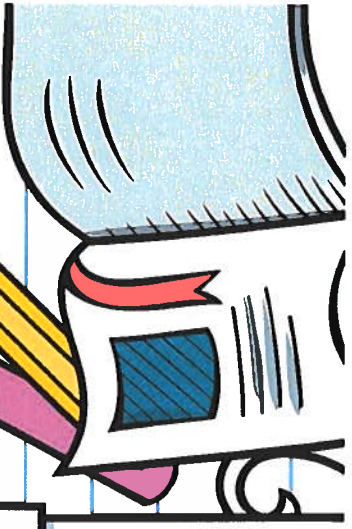
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READING

This year in reading we learned...

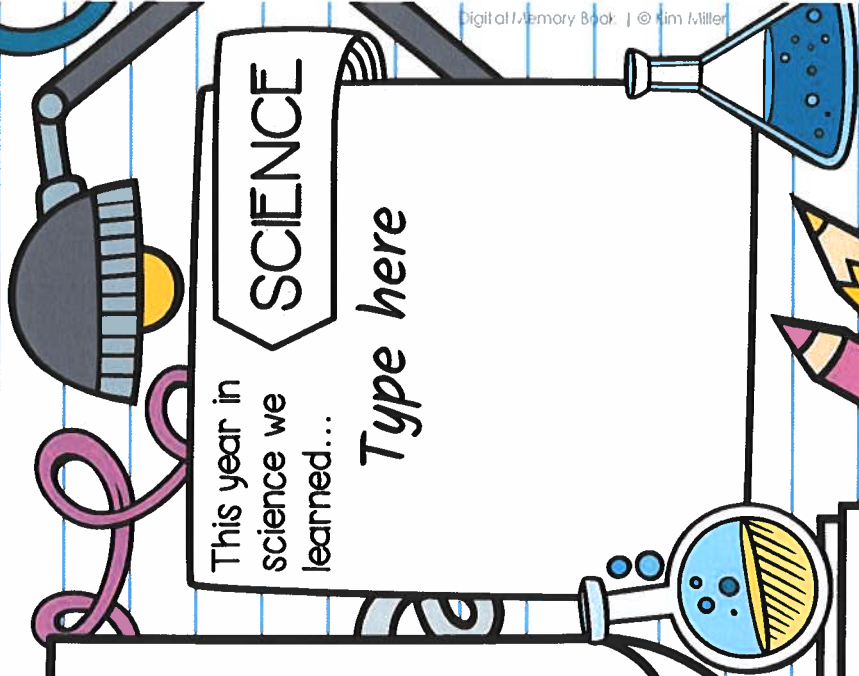
Type here



SCIENCE

This year in science we learned...

Type here



I've Read The BEST BOOKS I've

Read This Year!

Here are some of the best books I've read this year...

Type here

However, my favorite book I read this year was...

Type here

Insert a picture of your favorite book here.

FAVORITE BOOK

Type here

MY FAVORITE GENRE!

Right now I am reading...

Type here

FIELD TRIPS That Rock!



Here are all the details from that day!

Type here



The best field trip this year was...

Type here



Insert a picture of your favorite field trip or a favorite place you visited as a class.

FAVORITE FIELD TRIP MEMORY!

Other fun trips we took were...

Type here



MOMENTS to Remember!

Insert a picture of your
favorite school memory
from this year.

**MY FAVORITE
MEMORY!**

I will never forget when...

Type here

.....
I will always remember when...

Type here

One of the funniest
moments was...

Type here

Other favorite
memories...

Type here

I'm really going to MISS

GOODBYE TO:
Type here

○ The things I'm going to miss most are...

Type here

Insert a picture of something you will miss from this school year.

I'LL MISS THIS!

I'm also going to miss...

Type here

My SUMMER PLANS!

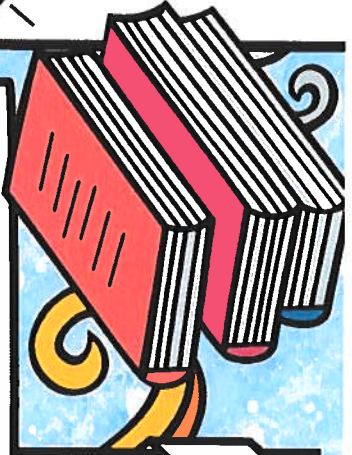
My favorite summer activity is.....
Type here

A book I plan to read is....

Type here

MY SUMMER TO-DO LIST

Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here

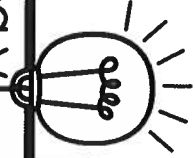


Insert a picture of your favorite thing to do in the summer.

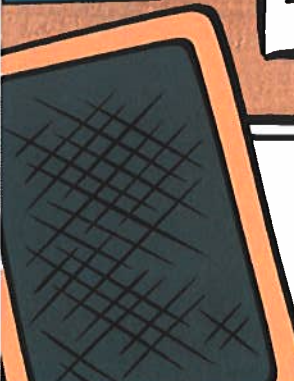
BEST THING ABOUT SUMMER!

Vacations I may go on....

Type here

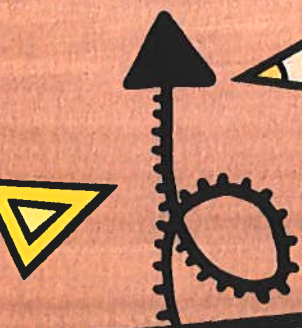


NEXT YEAR...



I will be
in
Type here
GRADE!

I hope my teacher
is...
Type here



I hope these friends are in
my class:
Type here

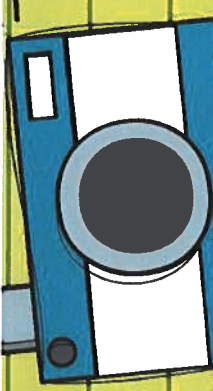


Goal 1 *Type here*
Goal 2 *Type here*
Goal 3 *Type here*

I'm excited to learn
about...
Type here



AYear to REMEMBER!



Insert a picture of your favorite memory from this school year.

I'LL NEVER FORGET!

CLASS LIST

Type here

Type here

Insert a class picture or other pictures from this school year.